

Shared Reading

Balanced Component Definition

The teacher supports students as they share-read material that is between their read-aloud and guided process reading levels.

Teachers and students share-read selections as a class. Students sit as close to enlarged books, transparencies, charts or posters as possible. This allows all students to view the print as the teacher and students read the selection together. During shared reading, students are encouraged to choral-read repetitive phrases, echo-read selected parts, or chant a repeated stanza.

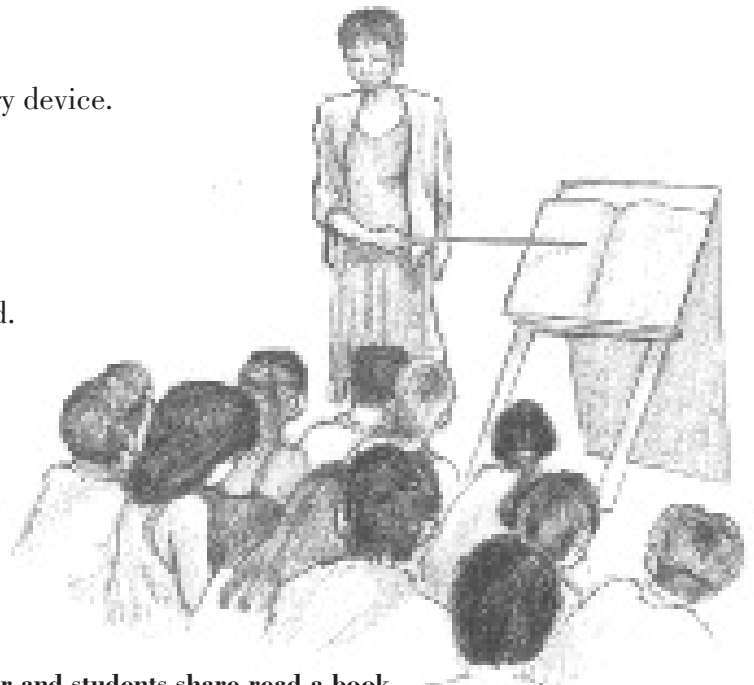
Shared reading for young students raises their curiosity and awareness about print. Books for primary students usually contain rhyme, repetition, and rhythm. As students participate, they are introduced to concepts about print such as tracking, directionality, and following a line of print.

Shared reading for primary- and intermediate-grade students is often used as a springboard for modeled and student writing.

Shared reading allows students to take risks and read part of the text. The teacher actively engages them in processing print that is between their read-aloud and guided process reading levels.

Main Points

- Use embellished, elaborated text with literary device.
- Model fluency.
- Make it enjoyable.
- Use a variety of books from different genres.
- Provide students with opportunities to reread.
- Encourage prediction and risk taking.
- Provide experiences in varied intonation.



The teacher and students share-read a book.