

# Guided Process Writing

## Balanced Component Definition

**S**tudents actively participate in the process of thinking, pre-writing, writing, revising, proofreading, and publishing as the teacher observes, assesses, and confers with students in different types of writing.

Guided process writing is conducted at the students' instructional level. The teacher guides an individual, small group, or whole group through the writing process as they construct meaning in the written form. A student participating in the writing process interacts among the process phases to express and clarify a thinking discussion going on in his or her head. The personal inner voice (Graves, 1994), often struggling to be heard, emerges on the page. Visually represented, the writer's voice is much like a ball that bounces back and forth among the process phases to create written meaning. It is circular in that once the writer has gone through the interactive process and constructed meaning, his or her thinking has developed and he or she is ready to begin the process again to reflect new meaning.

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### Main Points

- Guide students through the writing process at their appropriate instructional levels.
- Expect students to produce writing that is semantically, syntactically, and graphophonically appropriate for their developmental levels.
- Connect writing experiences to literature, social studies, math, science, art, and music.
- Publish selected works.

