

Modeled Writing

Balanced Component Definition

Students observe, suggest, and interact with the teacher as he or she demonstrates different types of writing and print conventions. Modeled writing is conducted above students' guided process writing level and allows students to take risks and develop concepts about more advanced writing.

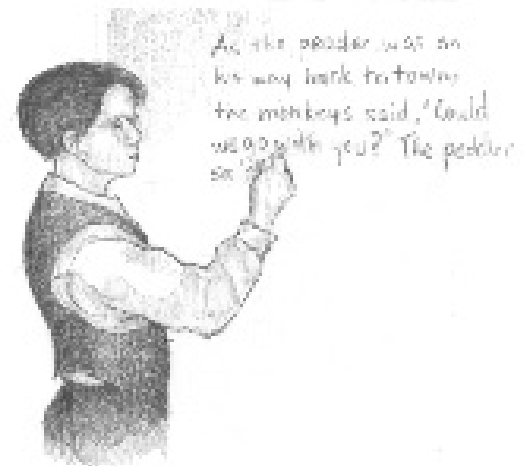
As students actively participate in rewriting, story development, paragraph development, summary writing, etc., the teacher interacts with them about story elements, topic sentences, letters, punctuation, print conventions, writing structures, and correct or embellished syntax.

The teacher usually does all the writing; however, students create art for the poems and books the class creates. Students have the opportunity to refine their creations, then cut them out and glue them on the book's pages. Sponge paint designs may be placed directly on the pages.

Main Points

- Use teacher writing, literature, and well written content as models. Students analyze literature and textbook models to pattern, or learn to write in similar ways.
- Model-write approximately one stage above the average students' guided process writing stage.
- Use the writing stages (see G.20–21) as a guide for emphasis. For example, over time, the teacher will progress from rewrites of patterned books to paragraph writing; simple stories; stories with a beginning, middle, and end; etc.
- Model different types of writing (see F.14–19).
- Model the phases of the writing process (see F.2).
- Use elaborated, embellished syntax.
- Integrate skills into the experience naturally. Teachers can identify different aspects about a piece after it is written. For example, after the writing is modeled, the teacher may circle and discuss the topic sentence, supporting details, opinion, supporting facts, and/or other key elements depending on the type of writing created.

Modeled writing is conducted on students' conceptual level. The teacher writes as students actively participate in the process of developing a composition with the teacher.



The teacher model-writes.